



PITT COUNTY
—SCHOOLS—

Profile of a **Learner**





Profile of a Learner

COGNITIVE

problem solving & critical thinking

- » Collect, assess and analyze relevant information
- » Reason effectively
- » Use systems thinking
- » Make sound judgments and decisions
- » Identify, define and solve authentic problems and essential questions
- » Reflect critically on learning experiences, processes and solutions

creativity & innovation

- » Use a wide range of idea creation techniques (such as brainstorming, divergent & convergent thinking)
- » Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts
- » Demonstrate originality and inventiveness in work and understand the real-world limits to adopting new ideas
- » View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes
- » Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur

PERSONAL

initiative & self-direction

- » Set goals with tangible and intangible success criteria
- » Balance tactical (short-term) and strategic (long-term) goals
- » Utilize time and manage workload efficiently
- » Monitor, define, prioritize and complete tasks without direct oversight
- » Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
- » Demonstrate initiative to advance skill levels towards a professional level.
- » Demonstrate commitment to learning as a lifelong process

personal responsibility

- » Act responsibly with the interests of the larger community in mind
- » Demonstrate personal integrity, honesty and ethical behavior

INTERPERSONAL

effective communication

- » Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- » Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions
- » Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
- » Utilize multiple media and technologies, and know how to judge their effectiveness as a priority as well as assess their impact
- » Communicate effectively in diverse environments (including multilingual).learning as a lifelong process

empathy & teamwork

- » Demonstrate understanding of others' perspectives and needs
- » Listen with an open mind to understand others' situations
- » Work with others to accomplish a common goal
- » Respond open-mindedly to different ideas and values
- » Prioritize the needs of the group over oneself when appropriate